

ABSTRACT

Ermiwati, 2019. This thesis is about Improving the Students' Speaking Skill by Using Social Interaction Model (A Pre-Experimental Research at Eighth Grade Students' of MTs. Yapit Tonrorita). English Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Erwin Akib and Herlina Daddi.

The objective of this research was to find out the significant of the students' achievement in pronunciation, vocabulary and smoothness through Social Interaction Model at the eighth grade of MTs. Yapit Tonrorita. This research employed pre-experimental research design. There were two variables, namely dependent variable was the students' achievement in speaking and independent variable was the application of Social Interaction Model.

The population was the students at the eighth grade of MTs. Yapit Tonrorita. The sample was consisted of 36 students which were taken by using random sampling, 18 students were taken as experimental class. The instrument was speaking test consisted of 5 items questions.

The result of the data indicated that there was a significant difference between students' pre-test and post-test. The mean score of students on pre-test in pronunciation and vocabulary was 2.50 and 2.41, This were categorized as very poor and after post-test was 4.72 and 4.44 become poor. The mean score on pre-test in smoothness was 2, This was categorized as very poor and after post-test were 3.89 become poor. The final result from the research shows that t-test value for the final score of students' speaking skill $6.1 > t\text{-table} = 1.740$, it is said that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted.

Keywords: *speaking skill, social interaction model, speaking accuracy, speaking fluency*