ABSTRACT

LA ODE AZHAR ALIA. 2018. The Effect of Private Speech in speaking Class at 5th Semester of Unismuh Makassar. A thesis. English Education Detpartment. Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by H. Bahrun Amin and Ratu Yulianti Natsir.

The researcher aimed to find out the effect of private speech in speaking class at 5th semester of Unismuh Makassar.

Research subject of the research were students of Unismuh Makassar, English education department in A and B class at 5th semester. The populations were 70 students. The sample of the research was 15 students in A class and 15 students in B class that selected by purposive sampling. The method used in this research was descriptive qualitative method. The researcher used observation and questionnaire as instrument to collect the data. The researcher analyzed the data by using Likert Scale.

The result in video recording shown the students had 81% or good percentages in speaking. The students speak English very well. Most of students in A and B class at 5th semester had good pronunciation, accuracy, vocabulary and high-confidence. In private speech the result showed in three categories. Firstly, most of students agree if always do private speech before speak make them easy to speak. When the students do private speech, they had high-self-confidence. Secondly, most of students disagree if they can speak fluently without private speech. The students think if used private speech will help them to speak fluently although some of students still had filler and some of students think if private speech waste their time to speak directly but overall the results shown if private speech be good way to help students easy to speak. Thirdly, most of students not only used private speech in speaking but all subject in English.

Keywords: Effect, Private Speech, Students and Speaking