ABSTRACT

Nur Salma, 2018. Students Perception on English Club As Extracurricular in Speaking Practice(A Descriptive Research at SMP Nasional Makassar of Eighth Grade)

This research aimed to know about the students perception about English club as extracurricular in speaking practice at SMP Nasional Makassar of eighth grade. The supervised by Siti Asriati AM and Ratu Yulianti Natsir

The method of this research was descriptive qualitative method. The population of this research consisted of the students who have participated English club at SMP Nasional Makassar in 2018/2019 academic year. In this research, the researcher used total random sampling technique, where the researcher took 40 students as the sample (all English club members).

Based on data analysis, it was found that students had positive response about the English club as extracurricular in speaking practice. The findings showed that students perceived English club plays an important role in supporting students to practice speaking. The students also think that English club had a great way to encourage students motivation to practice speaking with friends. The students also viewed they feel glad while joining English club. In other words, English club gets them more experiences and more knowladge. In addition, the class atmosphere tends to be fun and confortable, and makes them more interested in practicing speaking. English club give positive effects for the students. The students have better speaking ability then students those who do not. Differencess between students who join in English club program and who do not join to this program are, the students who join in English club program have speaking ability both in grammar, vocabulary and pronunciation. the students motivated to join in English club program, the students make English Club as one of needs in study English especially in speaking ability and for the students who do not join to this program can interesting to join in this program.

Keywords: Students' Perception, English club, speaking practice.