

## ABSTRACT

HIKMAWATI. 2018. *The Correlation between Classroom Climate and Students' Motivation in English Class at SMK Muhammadiyah 2 Bontoala*. A Thesis. English Education Department. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by H.M Arief Paturusi and Andi Asri Jumiatty.

This research aimed to find out the students' perception of classroom climate, students' motivation and the correlation between classroom climate and students' motivation in English class. The population of this research was the tenth grade students of SMK Muhammadiyah 2 Bontoala in academic year 2018/2019 with 32 sample that selected by using simple random technique. The method used in this research was quantitative method in correlation design. The instrument used was two questionnaires that used to measure classroom climate and students' motivation. Both of data were analyzed by using Pearson Product Moment formula to correlate both classroom climate and students' motivation.

The result showed that the classroom climate at the tenth grade students of SMK Muhammadiyah 2 Bontoala was good with the mean score was 77. Meanwhile, the mean score of students' motivation in learning English was 74.78 as classified as high. Furthermore, there was significant correlation between classroom climate and students' motivation. It was found that  $r$  analysis was 0.850 and  $r$  table in the significance 5 % (0.349) and 1 % (0.449). The  $r$  analysis was higher than  $r$  table that meant  $H_1$  was accepted and  $H_0$  was rejected. It can be concluded that there was very strong correlation between classroom climate and students' motivation in English class at the tenth grade students of SMK Muhammadiyah 2 Bontoala in academic year 2018/2019.

Key word: Correlation, Classroom Climate, Students' Motivation