

ABSTRACT

Aprilia Ningsi. 2026. Correlation Between Reading Habit and Vocabulary Mastery of Fourth Semester Students of English Education Study Program at Universitas Muhammadiyah Makassar. Thesis. English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar.

This study aimed to describe the level of reading habit and examine the correlation between reading habit and academic vocabulary mastery among 40 fourth-semester students of the English Education Study Program at Universitas Muhammadiyah Makassar. A quantitative correlational design was used. Data were collected through a 20-item Likert scale questionnaire for reading habit and a 20-item multiple-choice test for vocabulary mastery based on the Academic Word List (AWL) by (Coxhead, 2000), then analyzed using descriptive statistics and Spearman's rank-order correlation via SPSS 27. The results showed that 85% of students had a high reading habit and 15% had a low reading habit, with no students in the moderate category. However, the Spearman test yielded $\rho = -0.164$ with $p = 0.311$ ($p > 0.05$), indicating no significant correlation. The high reading habit was predominantly driven by social media reading rather than academic texts, which explains the absence of a meaningful relationship with academic vocabulary mastery. Lecturers are recommended to integrate structured academic reading programs into the curriculum.

Keywords: Reading Habit, Academic Vocabulary Mastery, Academic Word List, EFL.