

ABSTRACT

Tri Selviani, 2026. *Exploring Foreign Language Anxiety and Self-Confidence in English-Mediated Collaborative Learning: A Case of LEX Program*. Guided by Eka Prabawati Rum as the first consultant and Farisha Andi Baso as the second consultant.

This research aims to identify the types of foreign language anxiety experienced by students during the Ideation phase of the LEX Program and to examine how foreign language anxiety affects students' self-confidence. The method used in this study was descriptive qualitative. This research displays data obtained through observations and semi-structured interviews involving five English Education students of Universitas Muhammadiyah Makassar who participated in the LEX Program. The respondents were selected using purposive sampling. The findings of this research show that there are two dominant types of foreign language anxiety, namely communication apprehension and fear of negative evaluation. These forms of anxiety reduced students' willingness to communicate, caused hesitation in expressing ideas, and weakened their self-confidence during English-mediated collaborative learning. However, students gradually developed greater self-confidence as they became more familiar with the collaborative learning environment and received continuous peer support.

Keywords: Foreign Language Anxiety, Self-Confidence, English-Mediated Collaborative Learning, LEX Program.