

ABSTRACT

NUR INDASARI, 2018. *“Using Basal Readers Approach to Improve The Students Reading Comprehension at The Second Year Student of SMPN 32 Bulukumba)”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Nurdevi Bte. Abdul and Wildhan Burhanuddin)

This research aimed to find out the improvement of the students' reading comprehension by using Basal Readers Approach that focused on level of reading comprehension which consisted of literal comprehension in term of main idea and interpretative comprehension in term of conclusion.

The research applied pre-experimental research with one group pre-test and post-test. The researcher used purposive sampling technique. The sample of the research was class VIII.7 SMPN 32 Bulukumba which consisted of 24 students. The researcher used reading material of reading test as instrument in pre-test and post-test.

The research findings indicated that Basal Readers Approach can improve students' reading comprehension. It was proved by the mean score of pre-test was 30.20 it classified as fair, posttest was 38.75 it classified as good and the improvement of pretest to be posttest was 28.27%. Therefore, there was the improvement of the students' reading comprehension in terms of main idea and conclusion.

The result of improvement was also proved with t-test value. The researcher found that the value of t-test (6.18) was greater than t-table (2.690). This value means that there was significantly difference between the result of the students' pre-test and post test. It was concluded that the use of Basal Readers Approach can improve students' reading comprehension at the second years students of SMPN 32 Bulukumba.

Keywords : *Basal Readers Approach, Reading Comprehension, Students' Improvement*