

ABSTRACT

FitrahAzizah, 2018. *Using Discussion Technique to Improve Students' Speaking Skill in English at the Eleventh Grade of SMAN 2 Camba-Maros (Pre-Experimental Research)* under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar (supervised by **Sulfasyah** and **Maharida**).

This study aims to determine the improvement of speaking skill of students by using discussion technique that focuses on the level of understanding in terms of in English improves students' fluency and accuracy at the Eleventh Grade of SMAN 2 Camba-Maros.

The researchers used Pre-experimental Methods with one pretest-posttest design group, and collected data by providing pre-test and post-test. The sample of the research is the students of Class XI Exact SMAN Camba-Maros consisting of 27 students. Samples were taken using purposive sampling technique. The results showed that students of class XI Exact SMAN Camba-Maros have sufficient score in pre-test. After treatment, speaking skill increases significantly.

The result of data analysis showed that the means score of post-test was higher than the mean score of pre-test in term of fluency ($5.9 > 4.43$) and in term of accuracy ($6.0 > 4.76$). After analyzing the data by using of t-test value in fluency (15) and the result of t-test value in accuracy (9.29) were greater than t-table value (2.05553). This indicated that alternative hypothesis (H1) was accepted and null hypothesis (H0) was rejected. It means that there was significantly differently different of the students' achievement before and after giving treatment by Discussion Technique at the Eleventh Grade of SMAN 2 Camba-Maros.

Keyword: Discussion Technique, Speaking, Fluency, Accuracy.