

ABSTRACT

DIAN JANUARISKA, 2018. *The Relationship between Students' Listening Strategies and Their Listening Achievement at the Second Grade of SMA Nasional Makassar.* Guided by Sulfasyah and Farisha Andi Baso.

The objective of this study was to determine whether the strategies use of students' in the listening text can improve listening achievement students' in learning the language the English ,especially learning to listening. There are two variable used it this research , students' listening strategies and and listening achievement.

.The research was administered 34 students' of the second grade of SMA Nasional Makassar,of this research using total sampling to collect the datat.were administered listening strategies used questionnaire and listening achievements use test. The students' were asked to complete a likert-sclale questionnaire that include 15 items asking about the use meta-cognitive and socio-affective strategies. The test instrument was also constructed by the researcher to measure to students' listening achievement used multiple choice.

The result this study the writer found that the correlation between meta-cognitive strategies and listening achievement was significant with very strong interpretation , was also the correlation between socio-affective and listening achievement was no significant with very weak interpretation.there is a significant correlation between students listening strategies and their listening Achievement at the second grade of SMA Nasional Makassar, where r_{xy} show $> = 0,88$ it show $> = 0,18$ (H_a) thus hypotesis alternative is accept and (H_o) null hypotesis is reject.

keywords : listening strategies ,listening achievement ,listening comprehension