ABSTRACT

Amrul, 2022. The Effect of Principal's Leadership Style and Policy on Pedagogic Competence of Cluster III Teachers, Panakkukang District, Makassar. Supervised by Syarifuddin Sida and Muhajir.

This study aimed at determining and describing the leadership style and principal's policy on the pedagogic competence of teachers in Cluster III, Panakkukang district, Makassar . This type of research used descriptive qualitative type. This research was conducted in Cluster III Panakkukang District. The informants in this study were the teachers of Cluster III Panakkukang District. Data collection techniques were using observation and interview techniques. The data analysis technique used Miles, Huberman, and Saldana model which consisted of data collection, data condensation, data presentation, and drawing conclusions. Testing the validity of the data was through triangulation methods and theoretical.

The results in this study indicated that the principal's leadership style and policy on the pedagogical competence of teachers in Cluster III Panakkukang District, Makassar. Teachers of UPT SPF SDN Pampang and UPT SPF SDI Pampang II. The results of the study were: (1) the principal's leadership style was seen from eight aspects that determined by the researcher, namely: (a) the principal's daily behaviour showed an attitude of concern, openness, cheerfulness, firmness, wisdom, discipline and commitment and stable emotions; (b) the delegation of tasks was carried out fairly and given direction; (c) decision making was done by consensus; (d) supervision carried out by monitoring progress directly; (e) open and two-way communication using clear and easy-to-understand language; (f) motivation by giving encouragement/spirit and meeting the needs of all school personnel and (h) rewards in the form of praise and thanks. The principal's policies were; 1) Conducting professional coaching. 2) Holding a teacher's Meeting (3). Improving teacher competence. The teacher's pedagogic competencies were; (1) The pedagogic competence of teachers in learning planning was carried out by drafting lesson plans, (2) The pedagogic competence of teachers in the learning process was carried out by exploring and consolidating a number of learning materials and (3) The pedagogic competence of teachers in improving student learning was carried out by providing opportunities for students to be actively involved in the learning process to improve the quality of learning.

Keywords: *Leadership Style, Principal's Policy, Teacher Pedagogic Competence*

20 Agt 22 Abstract

ABSTRAK

Amrul, 2022. Pengaruh Gaya Kepemimpinan Dan Kebijakan Kepala Sekolah Terhadap Kompetensi Pedagogik Gugus III Kec Panakukkang Kota Makassar. Dibimbing oleh Syarifuddin Sida dan Muhajir.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan bagaimaan pengaruh gaya kepemimpinan dan Kebijakan Kepala Sekolah terhadap kompetensi guru Gugus III Kec Panakkukang Kota Makassar. Jenis penelitian ini menggunakan jenis kualitatif deskriptif. Penelitian ini dilaksanakan di Gugus III. Subjek dalam penelitian ini yaituguru UPT SPF SDN Pampang dan UPT Spf SDI Pampang. Teknik pengumpulan data menggunakan teknik observasi dan wawancara. Teknik analisis data menggunakan model Miles, Huberman, dan Saldana yang terdiri dari pengumpulan data, kondensasi data, penyajian data, dan penarikan kesimpulan. Pengujian keabsahan data menggunakan triangulasi metode dan teoritik.

Hasil dalam penelitian ini menunjukkan bahwa bagaimaan pengaruh gaya kepemimpinan dan Kebijakan Kepala Sekolah terhadap kompetensi guru Gugus III Kec Panakkukang Kota Makassar. Guru UPT SPF SDN Pampang dan Guru UPT SDI Pampang Dari metode penelitiaan yang dilakukan menghasilkan apa saja yang dilakukan oleh kepala sekolah dan kebijaka dalam meningkatkan kompetensi pedagogik guru UPT SPF SDN Pampang dan guru UPT SDI Pampang dianatara nya kepala sekolah berusaha memberikan dorongan untuk meningkatkan komptensi guru-guru, kepala sekolah senang menerima saran dan kritik, kepala sekolah mengutamakan kerja sama kelompok dalam pencapaian tujuan organisasi, kepala sekolah memberikan kebebasan yang seluas-luasnya keada guru untuk melakukan tugas, kepala sekolah berusaha memberikan kesempatan berkembang kepada guru, serta kepala sekolah membimbing dan meningkatkan kinerja guru. Dari hasil diatas maka dapat di simpulkan dengan gaya kepemimpinan dan kebijakan kepala sekolah dapat meningkatkan kompetensi pedagogik guru Guru UPT SPF SDN Pampang dan Guru UPT SDI Pampang secara menyeluruh.

Kata Kunci: Gaya Kepemipinan, Kebijakan Kepala Sekolah, Kompetensi Pedagogik