

ABSTRACT

RAHMAWATI, 2023. *An Analysis of the Character Education in Narrative Text of the English Textbook of Senior High School*. A Thesis of English Education, Muhammadiyah University of Makassar. Guided by Bahrudin Amin and Muh. Arief Muhsin.

This study examined what character education values presented in narrative text of the English textbook published by the Ministry of Education and Culture for grade 10. This type of this research is a content analysis. The data source of this research is the English textbook for grade 10 SMA/SMK. Three narrative text of this textbook were analyzed by using content analysis to find what values inserted in it. The finding showed that there were eight character education values presented in narrative text of the English textbook entitled “*Bahasa Inggris SMA/SMK*”. It means this textbook is suitable as the materials and guidance for English teachers to teach English and to develop the character education values suggested by the 2013 Curriculum to the students.

Based on the findings of this research, of the 18 character education values, there are only eight character education contained of three narrative texts. The eight values of character education are religiousness, honesty, hardworking, curiosity, communication, appreciation, social care and responsibility. The most dominant characters are hard work and social care. In addition, the direct integration technique is more dominant in this research.

Keywords: *Character Education, Narrative Texts, English Textbook.*