

ABSTRACT

NURWANA AYU LESTARI. 2023.*Students' Perception on Blended learning method towards writing (a descriptive quantitative research at sixth semester student in English education department Universitas Muhammadiyah Makassar).* Thesis of English Department. The faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Syamsiarna Nappu and Sitti Maryam Hamid.

The objective of this research was to find out the students' perception of the use Blended learning method towards writing at sixth semester in English Education Department Universitas Muhammadiyah Makassar. The researcher used descriptive quantitative research. The sample of this research was A Class of English education department students Universitas Muhammadiyah Makassar which consist of 10 students. The Data was taken by using questioner with Google form .

Based on the findings, it was found that students had positive perception on Blended learning method towards writing, the positive response came from their experience in learning process. The result of the research indicated that based on the likerts score analysis there were 20 (87,8%) out of the students was categorized positive perception in which score classification is 59- 100, none of students have neutral and negative perception. It was categorized that Blended learning method towards writing used in teaching English effective to apply, it helps the learning teaching process in the class. The recommendation for the future research to conduct a research related to the using of Blended learning method in teaching and learning procces.

Keywords :*Students' Perception, Blended learning Method, Writing*