

ABSTRACT

HARNITA. 2015. *Improving Students' Speaking Ability through Presentation Practice Production (PPP) Method at the Eight Grade of MTS BontoMarannu (A Classroom Action Research)* A Thesis of English Department, The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by **Syamsiarna Nappu and Radiah Hamid.**

The objectives of the research were to find out the improvement of the students' speaking accuracy and the improvement of the students' speaking fluency through the use of Presentation Practice Production (PPP) Method at the Eight Grade of MTS BontoMarannu.

This research used Classroom Action Research that consisted two cycles. The research population was the Eighth Grade of MTS BontoMarannu Academic Year 2015/2016. The sample of this research consisted of 18 students. The researcher obtained the data by using speaking test and observation sheet.

The research findings indicated that the implementation of Presentation Practice Production (PPP) Method was significant to improve the students' speaking skill terms speaking accuracy and speaking fluency. It was proved speaking accuracy by the mean score of cycle I was 55 then improved to be 75 in cycle II. They were higher than the mean score of diagnostic test namely 35. And the mean score speaking fluency in cycle I was 52 then improved to be 75.5 in cycle II. They were higher than the mean score of diagnostic test namely 43. Therefore, there was the improvement of the students' speaking skill terms of speaking accuracy and speaking fluency. Implementation Presentation Practice Production (PPP) Method also improved the students' activeness in teaching and learning process. It was proved by the activeness score of cycle I was 61.75% become 81.57% in Cycle II, and the improvement the students' activeness from cycle I to cycle II was 19.82%. It could be concluded that teaching English by using Presentation Practice Production (PPP) Method can improve the students' speaking skill at the Eight Grade of MTS BontoMarannu.