

ABSTRACT

Andi Fahima Yanti. 2026. *Improving Students' Reading Comprehension Using Medium Application (A Classroom Action Research)*. Thesis of English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by **Ummi Khaerati Syam** as the first supervisor and **Ariana** as the second supervisor.

This research aims to find out the improvement of students' reading comprehension after using the Medium application in reading instruction. This study employed a Classroom Action Research (CAR) design, conducted in two cycles, each consisting of planning, action, observation, and reflection. The subjects of this research were 38 students of SMAN 18 Makassar. Data were collected through reading comprehension tests covering five indicators: finding the main idea, identifying detailed information, identifying text structure, understanding implied meaning, and drawing conclusion, and were analyzed using SPSS. The results showed a significant improvement in students' reading comprehension. The mean score increased from 58.75 in the diagnostic test to 83.03 in Cycle I, and further increased to 91.71 in Cycle II. The percentage of students categorized as Poor or Very Poor, which reached 92.1% before the treatment, was completely eliminated from Cycle I onward, while the percentage of students in the Excellent category increased from 31.6% in Cycle I to 68.4% in Cycle II. The findings indicate that the use of the Medium application, supported by structured lesson planning and reflective adjustment between cycles, effectively improved students' literal, inferential, and structural reading comprehension. It is concluded that the Medium application can be an effective alternative digital platform for teaching reading comprehension in EFL classrooms.

Keywords: Reading, Comprehension, Medium Application, Narrative Text, Main Idea