

ABSTRACT

Yuniar, 2026. A Study on the Level of Students' Critical Reading Skills in Analyzing Academic Articles Among Sixth-Semester English Education Students at Universitas Muhammadiyah Makassar. A thesis of English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ummi Khaerati Syam and Ika Sastrawati.

This research aimed to determine the level of critical reading skills of sixth-semester English Education students at Universitas Muhammadiyah Makassar in analyzing academic articles. Using a quantitative descriptive method, 32 students selected through total sampling completed a 25-item Critical Reading Test covering five indicators, including identifying main ideas, understanding the structure, analyzing arguments, evaluating evidence, and draw conclusions. Data were analyzed descriptively using IBM SPSS 25. The findings showed that all 32 students (100%) fell into the Excellent category, with a mean score of 94.75 and a standard deviation of 5.96; no students scored in the Good, Average, Poor, or Very Poor categories. These results indicate a very high level of critical reading skills. The study recommends strengthening critical reading instruction through more varied academic articles.

Keywords: Critical Reading Skills, Academic Articles, Analyzing Article