

ABSTRACT

Sri Nurmala Sari. 2022. *Students' Performance About Effect of Dramatic Activities to Improve Speaking Skill (A Pre-experimental Research at Eleventh Grade Students' of Sma Muhammadiyah Sungguminasa).* A thesis of English Department the Faculty of Teacher Training and Education Muhammadiyah University of Makassar, Supervised by Erwin Akib and Andi Asri Jumiati.

This research aimed to determine the perceptions of students of SMA Muhammadiyah Sungguminasa about the effect or impacts of implemented drama activities in the classroom, especially to improving the speaking skills of eleventh grade students at SMA Muhammadiyah Sungguminasa.

The researcher applied pre-experimental research which employs one group Pre-test and Post-test. It consisted of six meetings includes the treatments. The sample of this research was Eleventh Grade of SMA Muhammadiyah Sungguminasa which consisted of 32 students. The sample was taken by Purposive Sampling Technique.

Based on the obtained data by using T-table at a significant level of $\alpha = 0.05$. Based on the t-table list, the value of the distribution table at 60 as degrees of freedom is 2.042. Because $T_{test} > T_{tabel}$, $4.95 > 2.042$, then H_0 is rejected and H_a is accepted. It appeared that Playing Drama is effective to improve student's speaking ability at the Eleventh Grade of SMA Muhammadiyah Sungguminasa. Moreover, the playing drama was made available to all participants. Equally important, the answers that students chose in playing drama greatly supported that is really effective in teaching speaking ability. After all, playing drama can help students to construct their ideas in practicing in front of the class.

Keywords: Students' Perception, Speaking Skills, Dramatic Activities