

ABSTRACT

NUR RATNA DEWI SYAHID, 2021. The Students' Perception on Learning Speaking Using Roundtable Strategy at the Grade Twelve of SMA Muhammadiyah Sungguminasa. English Education Department, the Faculty of Teacher Training and Educations, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Firman.

This aims of this study to find out the students' perception on learning speaking using Roundtable strategy at the Grade Twelve of SMA Muhammadiyah Sungguminasa. The researcher used descriptive quantitative and data collection used questionnaire. The sample of this research was twelve grade students of SMA Muhammadiyah Sungguminasa which consist of 27 students. Based on the findings, it was found that students gave positive perception on the use of Roundtable strategy in learning speaking, it came from their experience in learning process. The result of the research indicated that based on the Likerts score analysis there were 9 (33.33%) out of the students was categorized positive perception in which score classification is 81-100, beside that there were 16 students (59.25%) had neutral perception and none of students have negative perception.

In conclusion, the majority of students gave positive perceptions of the use of the Roundtable strategy. It can be categorized that the Roundtable strategy that has been used in speaking learning is effectively applied, this helps the learning process in the classroom. The positive perception is that Roundtable strategy shows that: 1) it helps the them to feel motivated to speak including adding to their vocabulary, 2) taking an active role in groups, 3) understanding the material easily because it helps each other in explaining the material given, 4) also the student help each other in solved the problem. Therefore, this shows that the Roundtable strategy facilitates the students to learn to speak in learning English in the classroom.

Keywords: Roundtable strategy, speaking, perception, active learning.