

ABSTRACT

Muhammad Zacki Mubarak, 2026. **A Study on American Vs. British Accents Preferences Among English Education Students in Speaking Activities.** Undergraduate Research Report, English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Nunung Anugrawati and Herlina Daddi.

This study aimed to describe English Education students' preferences between American and British accents in speaking activities and identify factors associated with their preferences. A quantitative descriptive method was employed with 15 English Education students as participants. Data were collected through a questionnaire and an observation checklist. The questionnaire measured accent preferences, while the observation checklist recorded observable accent use during speaking activities. Questionnaire data were analyzed using frequency, percentage, and mean, while observation data were analyzed using frequency and percentage. The American accent obtained a higher mean score (4.15) than the British accent (3.11), indicating a stronger preference. Participants particularly perceived American English as easier to understand and imitate. Observation findings supported this result, as 14 participants (93.3%) demonstrated consistent American accent features, while 1 participant (6.7%) demonstrated consistent British accent features. The factors most associated with preferences were confidence when speaking and retention of local accent features, both observed among 100% of participants. These were followed by adjustment to the lecturer's accent (80.0%) and influence from dominant classmates (73.3%). The findings indicate that students' accent preferences were reflected in their reported preferences and observable speaking behavior and were associated with personal, social, and classroom factors among students.

Keywords: *accent preference, American accent, British accent, speaking activities, quantitative descriptive, English Education students.*