

ABSTRACT

Nur Izzatul Auliya, 2023, *Analyzing Students' Participation Using Student Presentation Based Effective Teaching (SPET) in English Language Teaching at Man 2 Kota Makassar*. A thesis of English Education Department the Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Eny Syatriana and Ika Sastrawati.

This research was to investigate the level of student participation in the implementation of the SPET method, as well as to explore the perspectives of teacher regarding the utilization of this method during English classroom discussions. The analysis encompasses the effects, advantages, limitations, and difficulties associated with the utilization of SPET, as observed through their firsthand experience. The research included a sample of 25 participants and one English teacher who had prior experience with student presentations as a form of effective teaching in English classroom discussions.

The result of this research is student presentation based effective teaching (SPET) get more students to participate in class. From twenty five student, eighteen students (18%) were rarely. seven students (28%) were never talk to their friends when other students presented their presentation in front of the class. Students can synthesise, create, and teach their classmates through class presentations, which builds a feeling of community and engagement. it encourages students to take part in discussions, create, and teach their classmates through class presentations, which builds a feeling of community and engagement. Students can be more interested in learning when they take part in interactive presentations instead of just sitting and listening to the teacher.

Keywords:

Participation , Classroom, Presentation , Active Learning , Activities , Students , Teacher