

ABSTRACT

A. PUTRI ELISA, 2023. Using Content and Language Integrated Learning (CLIL) method to Increase the Students' Reading Comprehension in SMP Negeri 5 Makassar (A Pre-Experimental Research at The First Grade of SMP Negeri 5 Makassar), under the thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University Of Makassar Supervised by Ummi Khaerati Syam And Saiful.

The objective of this study was to find out 7th grade students' literal reading comprehension through the implementation of the Content and Language Integrated Learning (CLIL) method, focusing on the main idea, supporting detail analysis, and meaning words. This research used pre-experimental research at SMP Negeri 5 Makassar with a population of 267 students and took samples in class A3 with a total of 36 students. The researcher employed an essay test and paired words as research instruments. The mean scores of the pre-test and post-test indicate an improvement in all three areas. The researcher use SPSS 22 to calculate the increase in student scores where the pretest mean score for main idea comprehension was 59.58, which increased to 72.50 in the post-test. Similarly, the pretest mean score for supporting details comprehension was 46.01, which increased to 64.58 in the post-test. Lastly, the pre-test mean score for understanding meaning words was 50, which increased to 66.94 in the post-test. Based on the provided data, it can be observed that the mean score for students' literal reading in the Pre-Test was 51.86, while the mean score in the Post-Test was 68. Additionally, the improvement between the Pre-Test and Post-Test scores totaled to 31.97%. This is evidenced in the results of the significance test with a t-test value of $11.210 > 1.689$. Thus, it can be inferred that the alternative hypothesis (H1) was accepted based on statistical evidence, while the null hypothesis (H0) was rejected. The research findings suggest that the implementation of the content and language integrated learning (CLIL) method has a significant impact on enhancing students' performance in literal reading comprehension, specifically in identifying main ideas, supporting details, and understanding the meaning of words.

Keyword: Content and Language Integrated Learning (CLIL) Method, Literal Reading Comprehension, Main Idea, Supporting Details, Meaning Words.