

ABSTRACT

A.Nur Inayatul Aini, 2023. *The Use of Translanguaging Approach to Maximize Communicative Potential of English Education Students at The Universitas Muhammadiyah Makassar* under the thesis of English Education Department the Faculty of Teachers Training and Education, Universitas Muhammadiyah Makassar (guided by Saiful, and Sujariati,).

This research aimed to find out the improvement of students' speaking fluency skill by using Translanguaging approach. The sample of the research was the second semester students from Universitas Muhammadiyah Makassar which consisted of 21 students. The sample was taken by using purposive sampling. The research findings showed that the second semester students of Universitas Muhammadiyah Makassar had quite low score in pre-test. After treatment, their speaking fluency was significantly improved.

The result of the research were the mean score of speaking fluency obtained by the students pre-test was 44.5 and post-test was 69.15 with the significant score of the t-test is (0.00) or $<(0.05)$. It means that there was significance difference between before and after giving the treatment. It indicated that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. It was concluded that the use Translanguaging is effective in improving the students' communicative potential specially in speaking fluency.

Keywords: Translanguaging, Speaking fluency, Communication, speaking skill.