

ABSTRACT

Nuralizah, 2026. *“The Influence of Economics in Shaping English Achievement at MA Aisyiyah Sungguminasa”*. Undergraduate Thesis, English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. (Supervised by Ratu Yulianti and Achmad Basir).

This research aims to analyze the influence of economic conditions on English language achievement. It employs a descriptive quantitative research method. Data collection was conducted using a questionnaire comprising 15 questions divided into three main categories: family economic conditions, learning facilities and access, and the economic impact on English language learning. The research sample consisted of 20 students from the Class XII IPA and IPS classes at MA Aisyiyah Sungguminasa. The collected data were analyzed using descriptive statistics. The results indicate that the majority of students' parents (55%) earn an average monthly income of IDR 2,000,001 – IDR 3,000,000. Regarding learning facilities and access, most students (90%) use mobile phones, and 75% agree that family economic conditions influence the attainment of good English grades. Based on these findings, it is concluded that economic conditions play a crucial role in providing students with learning facilities and access. Students from families with higher income levels tend to possess more adequate learning facilities, thereby having the potential to achieve better results in English.

Keywords: *Economic Conditions, English Language Achievement*