

## ABSTRACT

**Aisyah Anastazia Ramadhani, 2023** *Teaching English Experience In Kampus Mengajar (KM) Program: A Descriptive Qualitative English Education Department Universitas Muhammadiyah Makassar.* Under the thesis of the Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Saiful and Dzur Rif'ah Mahmudah.

This study aims to find out what kind of challenges were faced by English Education Department students at Universitas Muhammadiyah Makassar when teaching English in the Kampus Mengajar (KM) program and what strategies that English Education Department Students used to overcome the challenges they faced. This research is descriptive qualitative in which the number of subjects in this research were 6 English Education Department Students who participated in the Kampus Mengajar (KM) program and this research consisted of semi-structured interviews.

The results of the study indicate that there were several challenges faced by English Education Department students when teaching English in the Kampus Mengajar (KM) program, such as; pronunciation problems, students lack knowledge about English, students' lack of enthusiasm and limited school's facilities. Then the strategies were presented to overcome existing challenges, such as; repeating lesson, using picture and also using games.

**Keywords: Teaching English, Experience, Kampus Mengajar.**