

ABSTRAK

Sumarni, 2026. *The Effectiveness of Using the Mindscape Method in Improving Vocabulary Achievement for Tenth Grade Students at MA Syekh Yusuf*. Thesis, English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Andi Asri Jumiatiy and Awalia Azis.

This study aimed to determine the effectiveness of using the *Mindscape Method* in improving the vocabulary achievement of tenth-grade students at MA Syekh Yusuf. This study employed a quantitative approach with a pre-experimental design, specifically a *One-Group Pre-Test and Post-Test Design*. The sample consisted of 20 tenth-grade students selected using the total sampling technique. The instrument used was a multiple-choice test focusing on noun vocabulary related to tourist attractions. The *Mindscape Method* was implemented through visual mapping, keywords, pictures, colors, and associations to help students understand and remember vocabulary. The data were analyzed using descriptive statistics, the Shapiro-Wilk normality test, and a paired-samples t-test. The results showed that the students' mean score increased from 50.40 in the pre-test to 82.40 in the post-test. The paired-samples t-test showed a t-value of -13.372 with a significance value of < 0.001 , which was lower than 0.05. Therefore, H_0 was rejected and H_1 was accepted. These results indicated that the *Mindscape Method* was effective in improving the vocabulary achievement of tenth-grade students at MA Syekh Yusuf, particularly in learning noun vocabulary related to tourist attractions.

Keywords: *Mindscape Method, Vocabulary, Vocabulary Achievement, Vocabulary, Noun, Tourist Attractions.*