

ABSTRACT

Nurul Annisa, 2026. *An Analysis of English Speaking Errors Among Senior High School Students at SMA Muhammadiyah 1 Unismuh Makassar*. Thesis, English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ilmiah and Hijrah.

Speaking is an essential skill in English language learning, yet many EFL learners experience difficulties in producing accurate spoken English, particularly in grammar and vocabulary. This study aimed to identify the types and frequency of grammatical and vocabulary errors produced by eleventh-grade students at SMA Muhammadiyah 1 Unismuh Makassar. This study employed a descriptive quantitative design involving 15 students selected through purposive sampling. The data were collected through a speaking test, and the students' speaking performances were recorded, transcribed, and analysed using an error classification sheet. The findings revealed 135 grammatical errors and 86 vocabulary errors. Grammatical errors were classified into five categories, with errors in verb usage being the most frequent, accounting for 61 occurrences. Vocabulary errors were classified into four categories, with incorrect word choice being the most frequent, accounting for 35 occurrences. These findings indicate that the students experienced difficulties in applying appropriate grammatical forms and selecting suitable vocabulary in spoken English. The study highlights the need for speaking activities that provide students with opportunities to practice grammatical accuracy and appropriate vocabulary use in meaningful communication.

Keywords: speaking errors, grammatical errors, vocabulary errors, error analysis, EFL students