

ABSTRACT

Tiara Sasmita, 2026, “Exploring Students’ Challenge in Composing Scientific Articles”. Supervised by Ardiana S.Pd., M.Pd. and Junaid S.Pd., M.Pd.

writing scientific articles is an important academic skill for university students. However, many students still experience difficulties in the writing process. This study aimed to identify students’ difficulties in composing scientific articles and the factors contributing to these difficulties. This study employed a qualitative approach involving 15 eighth-semester students of the English Language Education Study Program. Data were collected through semi-structured interviews and analyzed using thematic analysis. The findings showed five main difficulties in composing scientific articles: difficulties in generating and developing ideas, maintaining coherence and logical flow, using academic vocabulary, achieving grammatical accuracy, and finding and integrating relevant scholarly literature. In addition, the study identified four factors contributing to these difficulties: lack of reading scientific articles, lack of knowledge of academic writing, lack of writing experience, and limited availability of relevant references. Limited reading made it difficult for students to develop ideas and understand the use of academic language. Meanwhile, limited writing experience affected students’ ability to organize and express their ideas effectively. Difficulties in finding relevant references also became a barrier to the writing process. Therefore, students need more writing practice, greater exposure to scientific articles, guidance in academic writing, and better access to relevant references. The findings of this study are expected to contribute to improving students’ ability to compose scientific articles.

Keywords: scientific articles, challenges, factor.