ABSTRACT

RATIH AULIYA AS, 2017. *An Error Analysis on the Use of Gerund in Writing (A Descriptive Study of the Fifth Semester Students of English Department at Muhammadiyah University of Makassar in Academic Year 2016/2017.* English Education Department. The Faculty of Teachers Training and Education. Muhammadiyah University of Makassar, Supervised by **Erwin Akib** and **Andi Asri Jumiaty.**

Gerund is one of component of a grammar that which have learned by the students. The reason for choosing this title because the researcher want to know how far the comprehensible of English students of the fifth semester at Muhammadiyah University of Makassar in using gerund.

The objective of this research were to find out the kinds of errors and dominant error in using gerund that conducted in Muhammadiyah University of Makassar. The population was the English Students of the fifth semester in Academic year 2016/2017. The researcher took class VD which consisted of 35 students. Using descriptive research.

The students' errors were classified into four categories based on the kinds of error. Those were error of omission consisted of 133 errors, error of addition consisted of 13 errors, misinformation consisted of 193 errors, and misordering consisted of 27 errors. The students made the dominant error in misinformation category. It can be seen from the percentage result where misinformations were 53%, then error of omission were 36%, error of addition were 4%, and misordering were only 7%.

This research found that the students should be given intensive exercise in the use of gerund in writing. It is quite necessary for the fifth semester students and the English lecturer of Muhammadiyah University of Makassar to be informed about the result of this research, so they could improve their teaching learning process.

Keywords: Error Analysis, Gerund, Writing