

ABSTRACT

Nurhadi Irman. 2016. *Descriptive analysis of students' anxiety in speaking class (A Study of The Second Semester Students of English Department of Muhammadiyah University of Makassar in the Academic Year of 2016/2017)*. It was supervised by Bahrin Amin and Awalia Azis

Anxiety in a serial mind and body reaction that experienced by every people. It is the state of feeling nervous or worried that something bad is going to happen. In teaching and learning process, students usually presenting a paper in front of the class and most of them said that speaking in front of others make them anxious.

Therefore, the purposes of this research were to explain the level of students' anxiety and factor of students' anxiety. The type of the research is descriptive quantitative, this research is made to analyze the students' anxiety in speaking class. The sample was taken from the second semester of G Class in English education department which the total numbers of students were 32. The technique of collecting data that is applied by the writer is documentation questionnaire (Open and close questionnaire)

The data which have been collected are analyzed by using the theory from Horwitz (Level of Anxiety) and Kota Ohata (factor of anxiety). The research found that there are 3 % students felt very anxious, 13 % Felt Anxious, 56% Felt Middy Anxious, 28% felt relaxed, and 0% felt very relaxed in speaking class mostly the factor of students anxiety comes 9% students had problem in self-perception, 56% students had making mistakes, 1% students had problem in social environment, 0% students had problem in gender, 3 % students had problem in cultural differences, and 6% students had problem in formal classroom environment in speaking class.