

ABSTRACT

Evi Hardianti. 2020. *“using short video stories to increase students’ ability in writing English Narrative text (A Quasi Experimental Research of the eight Grade Students of SMP Unismuh Makassar in the Academic Year 2018/2019).* Thesis, Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, 2019. Supervised Erwin Akib and Amar Ma’ruf.

The objective of the research was to found out whether or not the use of short video stories increase the students’ ability in writing English narrative text at the eight grade students of SMP Unismuh Makassar in academic year 2018/2019.

The method in this research used quasi-experimental research. The quasi-experimental research designed were used two classes which were taught two different methods. The experiment class was taught with short video stories, and the controlled class was taught without short video stories. The population at the eight grade students of SMP Unismuh Makassar consist of 120, the sample were 48 students (26 students’ experimental class and 22 students controlled class).

The research was taken by using simple random sampling. Moreover, this research was conducted through the following procedures: giving pretest, applying treatments, and giving posttest. The data analyzed in this research was gathered through test, after getting the score from the test, it was analyzed and processed by using statistic data calculation of T-test by using Gay’s formula. The result of the research proved that there was a difference score between students’ score in experimental and controlled class, the students’ score increased when used short video stories. According to the result of statistical calculation it can be seen that main score of control class is 57,27 and the main score of controlled score of controlled class is 76.40.

In conclusion, The used of short video stories as method increased the students ability in writing English Narrative text at the eight grade students of SMP Unismuh Makassar in academic year 2018/2019.

Keywords: *short video stories, writing ability.*