

ABSTRACT

Anugarah Aryana Akmal 2026. *Investigating the Impact of Instructional Strategies on Students' Vocabulary Development in Junior High School (Quantitative Research on Class VIII of eighth-grade students at SMP Negeri 3 Sungguminasa).* A Thesis of English Education Department Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Sitti Maryam Hamid and Achmad Basir.

This research aims to determine the results show that students' vocabulary skills significantly improved following the implementation of instructional strategies of class VII SMP Negeri 3 Sungguminasa. The sample in this research as 20 students. the research method is quantitative research with experimental research.

The data result shows that the comparison of the pretest and posttest results shows this improvement, with the mean pretest score of 56.75 rising to a mean posttest score of 67.75 (classified as "good"). Overall student achievement increased by 19.38%. This study had a significance value of 0.000 and a significance level of 0.005 according to the paired sample test table. Consequently, the alternative hypothesis (H1) was accepted. In this case, using the instructional strategies English teaching method can help improve students' vocabulary. Additionally, by giving students the opportunity to experiment with engaging and instructional strategies models, the implementation of these strategies fostered great students engagement impact in learning English within the classroom.

Keywords : *Instructional Strategies, Vocabulary, Development*