

ABSTRACT

Farid Heriansya. 2020. The Use of Self-Regulated Learning Method to Develop Students' Speaking Ability (Pre-Experimental Research at The Eleventh Grade Students of SMAN 5 Barru.) A Thesis of English Education Department. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Prof. Dr. H.M. Basri Dalle, M.S and Amar Ma'ruf, S.Pd., M.Hum, Ph.D.

This research aimed to know did the use of Self-Regulated Learning method improve the students' accuracy (pronunciation) and fluency (smoothness) at the eleventh grade students of SMAN 5 Barru. The subjects of this research consisted of 33 students at the eleventh grade MIA 1 of SMAN 5 Barru. The method used quantitative research with pre-experimental research. The instruments used for collecting data namely speaking test in oral form.

The result of the data indicated that, the students' mean score of accuracy (pronunciation) pre-test was 70.15. While the post-test was higher than mean score of pre-test, the post-test in accuracy (pronunciation) was 79.39. Moreover, based on the data analysis, t-test value was higher than the t-test table values ($10.265 > 1.693$). It meant that there was a significant difference. Therefore H_0 was rejected and H_1 was accepted. And also the students' mean score of pre-test in fluency (smoothness) was 71.66. While the post-test was higher than mean score of pre-test, the post-test in fluency (smoothness) was 81.06. Moreover, based on the data analysis, t-test value was higher than the t-test table values ($12.590 > 1.693$). It meant that the implementation of Self-Regulated Learning in the teaching and learning process of speaking was believed to be effective to improve the students' speaking skills especially accuracy (pronunciation) and fluency (smoothness).

Keyword : Self-Regulated Learning, Accuracy (Pronunciation), Fluency (Smoothness), Speaking Ability.