

ABSTRACT

SUSANTI, 2018 *Thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. The use of top down strategy to improve students' reading comprehension at the second grade students' of MTS Muhammadiyah Tallo* Under the supervision of Ummi Khaerati Syam and Muh. Arief Muhsin

The research used of Top down strategy in improving the reading skill in reading comprehension. The research aimed to find the improvement of students' ability by using top down strategy in reading comprehension at the second grade students of MTS Muhammadiyah Tallo

The research used Classroom Action Research (CAR) as the method of the research. The researcher conducted two cycles, where each cycle consisted of four meetings. The researcher did the classroom action research at class VIII of MTs Muhammadiyah Tallo. The subjects of this research were 26 students. The researcher used two instruments namely: observation checklist and reading test. The data analyzed through quantitative analysis. The researcher observed elaborative process (making prediction) and macroprocess (note-taking organizing and summarizing)

The research findings showed that second grade students' in MTs Muhammadiyah Tallo was improvement from cycle I to cycle II. It proved of diagnostic test was 4.92 but it improved to 6.51 at the first cycle, and to 8.53 at the second cycle. The data analysis showed that there was a significant difference between diagnostic test in cycle I and cycle II. Furthermore, the data from the observation sheet indicated that the majority of the students had positive response toward the use of top down strategy in teaching reading. It proved that the presence of top down strategy as an interesting method to improve the students' activeness and enthusiasm in doing the reading task. It was also found that the students participated actively in teaching and learning process.

Key words: reading, strategy, top down, and improvement