

ABSTRACT

Sari Ulan Purnama.2018. *The Effectiveness Of Using Scanning Technique in Reading Comprehension(Pre-Experimental Study Toward Eight Grade of SMPN 1 Tibussan Satap Kabupaten Luwu).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Umami Khaerati Syam and Muh.Saeful Said)

This research aimed to find out the improvement of the students' reading comprehension by using scanning technique that focused on literal comprehension. This research employed are pre-experimental design with one group pre-test and post-test design. There were two variables Independent variable was utilization of scanning technique and dependent variable was the students' literal comprehension in reading activities at the second grade of SMPN 1 tibussan kabupaten luwu. The sample consisted of 21 students.

The research findings showed that the students of SMPN 1 tibussan kabupaten luwu had low score in pre-test. After treatment, their reading comprehension was significantly increased. The result of the research were the mean score literal reading obtained by the students through pre-test was 69 and post-test was 77,2 with the t-test value Literal is higher than t-table ($7,8 > 2,08$). Mean score (literal comprehension) is higher than t-table $7,7 > 2,08$. It means that there is significant difference between before and after giving the treatment. It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use of scanning technique in reading English activity increase the students reading comprehension in report text exactly in identifying specific information.

Keywords: Reading Comprehension, The Effectiveness of Scanning Technique.