

ABSTRACT

FIRDA YULIA. 2019. *The Use of Explicit Instruction Method in Improving Students Writing Procedural Text at The Tenth Grade Students' Of SMA Muhammadiyah Limbung, Gowa.* Under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervisor Ummi Khaerati Syam and Herlina Daddi.

This research aimed to find out whether or not the implementation of Explicit Instruction Method was effective to improve the writing skill of the tenth grade students' of SMA Muhammadiyah Limbung, Gowa of academic year 2018/2019.

This research applied pre-experimental. The population of the research was the tenth grade students' of SMA Muhammadiyah Limbung, Gowa. The sample consisted of 25 students. It involved one class, pre experimental. The instruments of this research were pre-test and post-test. The sample of this research was taken by using purposive random sampling technique.

The result shows that the students' writing ability was significantly improved from 53.5 in pre-test to 75.47 score in post-test. It shows that the students' writing ability improved after being treated by using Explicit Instruction Method. This was proved by the result of the T-table which is smaller than the level of significance 0.05. It means that the researcher could achieve the target become 75. This researcher indicated of Explicit Instruction Method can make the students more active in the learning process and improve the students' writing ability.

Key words: Writing Procedure text Explicit Instruction Method

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FIRDA YULIA. 2019. *The Use of Explicit Instruction Method in Improving Students Writing Procedural Text at The Tenth Grade Students' Of Sma Muhammadiyah Limbung Gowa.* Skripsi dari Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Pembimbing I: Ummi Khaerati Syam dan Pembimbing II: Herlina Daddi.

Penelitian ini bertujuan untuk menemukan apakah ada atau tidak dampak dari pengimplikasian metode *Explicit Instruction* efektif dalam meningkatkan kemampuan menulis siswa kelas 10 di SMA Muhammadiyah Limbung, Gowa tahun ajar akademik 2018/2019.

Penelitian ini menerapkan disain pre-experimental . populasi dalam penelitian adalah kelas 10 SMA Muhammadiyah Limbung, Gowa. Sampel penelitian ini terdiri dari 25 siswa. Yang melibatkan satu kelas eksperimen. Instrument penelitian ini menggunakan pre-test dan post-test. Peneliti juga menerapkan teknik purposive sampling.

Hasil dari penelitian ini menunjukkan bahwa kemampuan menulis siswa signifikan mengalami peningkatan dari skor 53.5 pada pre-test menjadi 75.47 pada post-test. Ini menunjukkan kemampuan menulis siswa mengalami peningkatan setelah menggunakan metode *Explicit Instruction*. Ini dapat dibuktikan melalui T-table yang lebih kecil daripada level signifikan 0.05. ini berarti peneliti mencapai target skor 75. Penelitian ini mengindikasikan bahwa metode *Explicit Instruction* dapat membuat siswa lebih aktif dalam proses belajar dan meningkatkan kemampuan menulis siswa.

Keywords: Menulis Teks prosedur Metode Explicit Instruction