

ABSTRACT

Melani Indriyani Persidikin, 2026. “The Impact of Vocabulary Knowledge on English Indonesian Audio Translation at SMA Negeri 1 Keo-Tengah”. Department of English Education, Faculty of Teaching and Training Education, Universitas Muhammadiyah Makassar. Supervised by Ratu Yulianti Natsir and Uyunnasirah Hambali.

The objective of this study is to ascertain the impact of vocabulary knowledge on the translation skills of students at SMA Negeri 1 Keo-Tengah. The present study employed a pre-experimental method with a one-group pre-test and post-test design. The study involved a total of 15 students. The data were collected via vocabulary and audio translation tests administered before and after the intervention.

The findings indicated that the treatment improved the students' ability to translate English audio into Indonesian. The paired-sample t-test showed a significance value of 0.000, which was lower than the significance level of 0.05 ($0.000 < 0.05$) indicating a significant improvement in students' achievement. Furthermore, the calculated t-value (t-test = 11.333) was higher than the critical value (t-table = 1.761) at the 0.05 significance level with $df = 14$, confirming that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected.

The findings of the research study indicate that vocabulary knowledge exerts a positive influence on students' capacity to translate English audio into Indonesian. The degree to which students excel in vocabulary knowledge is directly correlated with their capacity to comprehend and translate information from English audio.

Keywords: Vocabulary Knowledge, English – Indonesian Audio Translation, Impact of Vocabulary