

ABSTRAK

Fitriani. 2019. *"Implementasi Program Full Day School Dalam Pembentukan Karakter Siswa Di SMAN 8 Luwu Timur Kecamatan Tomoni Kabupaten Luwu Timur"*. Dibimbing oleh Kaharuddin dan Dr. Yumriani. Skripsi. Program Studi Pendidikan Sosiologi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar.

Penelitian ini bertujuan untuk mengetahui: (1). Bagaimana Implementasi Program *full day school* di SMAN 8 Luwu Timur Kecamatan Tomoni Kabupaten Luwu Timur, (2). Bagaimana Dinamika Sosial program *full day school* terhadap pembentukan karakter siswa di SMAN 8 Luwu Timur Kecamatan Tomoni Kabupaten Luwu Timur. Jumlah informan pada penelitian ini sebanyak 12 orang bagian kesiswaan, guru dan siswa. Pengumpulan data dalam penelitian ini menggunakan tiga teknik yaitu, observasi, wawancara dan dokumentasi. Sementara analisis data dalam penelitian ini di mulai dari analisis data observasi, wawancara dan dokumen.

Hasil penelitian ini menunjukkan bahwa. (1) Implementasi program *full day school* yaitu pembelajaran dilakukan dari pagi hari sampai sore hari, menggunakan sistem lima hari kerja dan efektif dan pembelajaran yang menyenangkan. *Full day school* dapat membentuk karakter siswa diantaranya : religius, jujur, disiplin, kreatif, mandiri, semangat, cinta tanah air, bersahabat, peduli sosial, dan tanggung jawab. (2) Dinamika sosial program *full day school* terhadap pembentukan karakter siswa yaitu menunjukkan setelah diterapkan beberapa waktu, masyarakat dapat menyesuaikan diri dengan Program *full day school* sehingga dengan penuh kesadaran masyarakat dapat mengendalikan dinamika sosial di daerah ini, maka dipastikan program *full day school* tidak begitu memengaruhi dinamika sosial masyarakat di daerah tersebut, ini dilakukan karena masyarakat sadar terhadap arti dan tujuan program *full day school* ini

Kata Kunci : *Full Day School*, Dan Dinamika Sosial

ABSTRAC

Fitriani. 2019. "Full Day School Implementation Program in Forming Student Character in SMAN 8 East Luwu, Tomoni District, Luwu East Regency". Supervised by Kaharuddin and Dr. Yumriani. Scription. Sociology Education Study Program Faculty of Teacher Training and Education Muhammadiyah University Makassar.

This study aims to determine: (1). How is the implementation of a full-day schooldi program at SMAN 8 Luwu Timur Tomoni District Luwu Timu District, (2). How is the Social Dynamics of a full day school program towards the formation of student character at SMAN 8 Luwu Timur District Tomoni District. Number of informants in this study as many as 12 students, teachers and students. Data collection in this study using three techniques, namely, observation, interviews and documents. While data analysis in this study began from the analysis of observation data, interviews and documents.

The results of this study indicate that. (1) Implementation of a full day school program that is learning is carried out from morning to evening, using a five-day work system and effective and enjoyable learning. A full day of school can shape students' characters including: religious, honest, disciplined, creative, independent, uplifting, loving, friendly, social, and responsible. (2) Full-day school social dynamics program facing the formation of student character that shows after being applied for some time, the community can adjust to the full-day school program so that with full awareness of the community can control the social dynamics among these, then ask for a full-day school program with limits regarding one project.

Keywords: *Full Day School*, and Social Dynamics