ABSTRACT

Gatri Raka Putri Karsa. 2020. The Use of Webtoon in Improving The Students' Reading Achievement at The Tenth Grade Students of SMA Negeri 3 Jeneponto. A Thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by St. Asriati AM and Muhammad Asrianto Setiadi.

This research aimed to find out whether the use of Webtoon improve students' literal comprehension and interpretative comprehension at the tenth grade students of SMA Negeri 3 Jeneponto. The subjects of this research consisted of 29 students at tenth grade MIA 3 of SMA Negeri 3 Jeneponto. The method used quantitative research with pre-experimental research that consisted of pretest, treatment and postest. Reading test in essay form was used as an instrument.

The result of the data indicated that, the students' mean score of pre-test in literal comprehension is 56.90. While the post-test was higher than mean score of pre-test, the post-test in literal comprehension was 75.52. It meant that there was a significant difference. And also the students' mean score of pre-test in interpretative comprehension was 60.34. While the post-test was higher than mean score of pre-test, the post-test in interpretative comprehension was 79.31. It can be concluded that the use of webtoon can improve students' reading comprehension

Keyword : Webtoon, Literal Comprehension, Interpretative Comprehension, Reading Comprehension.

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Gatri Raka Putri Karsa. 2020. The Use of Webtoon in Improving The Students' Reading Achievement at The Tenth Grade Students of SMA Negeri 3 Jeneponto. Sebuah tesis dri jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh St. Asriati AM and Muhammad Asrianto Setiadi.

Tujuan dari penelitian ini adalah untuk menemukan apakah penggunaan Webtoon mampu meningkatkan kemampuan lliteral dan interpretative siswa di kelas 10 SMA Negeri 3 Jeneponto. Subjek dari penelitian ini terdiri dari 29 siswa kelas MIA 3 SMA Negeri 3 Jeneponto. Metode yang digunanakan adalah quantitative research dengan pre-experimental research yang terdiri dari pretest, treatment and postest. Reading test berupa essay sbegai instrument dalam penelitian ini.

Hasil dari data mengidinkasikan bahwa, nilai rata-rata siswa dalam pre-test literal comprehension adalah 56.90. Sementara nilai rata-rata post-test literal comprehension lebih tinggi dari nilai rata-rata pre-test dengan nilai 75.52. Itu mengartikan bahwa ada peningkatan signifikan dalam literal comprehension. Dan juga nilai rata-rata siswa dalam interpretative comprehension adalah 60.34. Sementara nilai rata-rata post-test interpretative comprehension lebih tinggi dari nilai rata-rata pre-test dengan nilai 79.31. Itu menyimpulkan bahwa penggunaan webtoon mampu meningkatkan kemampuan Reading siswa.

Keyword : Webtoon, Literal Comprehension, Interpretative Comprehension, Reading Comprehension.