

ABSTRACT

HaeraniMutia (2020). *The Implementation of Socio-Affective Strategy to Improve Students' Speaking Skill at the Second Grade Students' of SMAN 1 Enrekang* (An Experimental research). Under the thesis of English Education Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, Guided by Erwin Akib M.Pd., Ph.D. and Sujariati S.Pd., M.Pd

The objective of the research is to describe the implementation of Socio Affective Strategy improve students' speaking skill in term of pronunciation and vocabulary. The research used an experimental research aimed to finding out the improved of students' speaking in pronunciation and vocabulary form through Socio-Affective Strategy. The sample was taken by random sampling technique and the total number of sample was 25 students in the eleventh class.

The result of the research is findings indicated that implementing Socio-Affective Strategy could improve the students' achievement speaking skill in pronunciation form in pre-test was 2.04, but after the research gave treatment students' pronunciation in posttest become 3.72, and the students' speaking in vocabulary form in pretest was 53.04 and posttest was 79.4.

It showed that the students' in teaching speaking in posttest was greater than pretest. The t-test of pronunciation form was greater than t-table ($2.62 > 2.064$) and t-test of vocabulary was greater than t-table ($2.14 > 2.064$). It means that null hypothesis was rejected and alternative hypothesis was accepted. It proved that Socio Affective Strategy was significant to improve the students' English speaking skill.