ABSTRACT

SITTI SUNARTI, 2015. *The Use of Peer Evaluation to Improve Students' Speaking Ability (A Study at the Eleventh Year Students of SMA Negeri 1 Bontomarannu Gowa).* Under the thesis of English Department, the Faculty of teacher Training and Education Makassar Muhammadiyah University. Supervised by Dr. Fahmi Room,M.Hum and Ummi Khaerati Syam,S.Pd,.M.Pd.

The research aimed at finding out the improvement of students' speaking accuracy which covered pronunciation, vocabulary, and grammar at the Eleventh Year Students of SMAN 1 Bontomarannu Gowa.

The research used an experimental method, pre-test, treatment, and post-test into accumulation total six meetings. The population was the Eleventh Year Students of SMAN 1 Bontomarannu Gowa with the total number of sample was 28 students.

The result of this research showed that the students' accuracy in speaking ability improved where the mean score 2.61 in pre-test to be 4.33 in post-test. And also there was a significant difference because the score of t-test value (25.8) was greater than t-table value (1.703).

Based on the result of data analysis, the researcher drew a conclusion that through peer evaluation method could increase the ability of students' speaking accuracy.