ABSTRACT

HARMAWATI.2020. The effectiveness of Using Digital Storytelling in Teaching Speaking skill through Asking and Answer Question at the twelfth of SMA Muhammadiyah 9 Makassar. A thesis of English Education Faculty of Teacher Training and Education Muhammadiyah University of Makassar supervised by Nunung Anugrawati and Eka Prabawati Rum.

This research aims to find out whether or not the use of digital story telling effective to improve students' speaking in term of fluency in expressing ideas. This research was focused on examining the effectiveness of using digital storytelling to improve the students' speaking in term of fluency in expressing ideas. This research applied a pre-experimental research design.

The researcher used a purposive sampling method and took only class XII the sample of the research which consisted of 37 students. In addition the researcher applied an instrument of this research namely oral test. In pre-test and post-test, the researcher gave topics through digital storytelling to stimulate the students to speak in front of the class. In pre-test and post-test, the students one by one to speak face to face with the researcher in the class. After pre-test, the researcher implemented a media of teaching speaking namely digital story telling as a treatment then the result of post-test was compared with the result of the students pre-test and find out the improvement of the students' speaking ability.

Based on the result of the data analysis it was found that the mean score of pre-test was 3.45 and the mean score of post-test 4.54. By applying the level of significance 0.05 with the degree of freedom (df)=37-1=36, it was found that the result of t-test was 10.33 which was greater that t-table value 1.688. It meant that the alternative hypothesis was accepted and null hypothesis was rejected. It could be conducted that digital storytelling was significant effect toward students speaking in term of fluency.

Keywords: Speaking, Fluency, Digital Story telling, Expressing idea.

ABSTRAK

HARMAWATI. 2020. Efektifitas menggunakan Digital storytelling dalam mengajar keterampilan berbicara melalui tanya jawab di kelas 12 SMA Muhammadiyah 9 Makassar. Skripsi pendidikan bahasa inggris Fakultas Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar dibimbing oleh Nunung Anugerawati dan Eka Prabawati Rum.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Digital storytelling efektif atau tidak dalam meningkatkan kefasihan bebicara siswa dalam hal mengekspresikan ide. penelitian ini difokuskan untuk menguji keefektifan penggunaan dongeng digital untuk meningkatkan kefasihan bebicara siswa dalam hal mengekspresikan ide. penelitian ini menggunakan desain penelitian pra eksperimental.

Penelitian menggunakan metode purposive sampling dan mengambil sampel penelitian hanya kelas XII yang berjumlah 37 siswa. Selain itu penelitian menerapkan instrumen penelitianini yaitu tes lisan. Dalam pre-test dan pot-test, peneliti memberikan topik melalui Digital Storytelling untuk merangsang siswa berbicara di depan kelas. Dalam pre-test dan post-test siswa berbicara secara langsung dengan peneliti dalam kelas. Setelah pre-test, peneliti menerapkan media mengajar berbicara yaitu Digital Storytelling sebagai media kemudian hasil post-test di bandingkan dengan hasil pre-test siswa dan untuk mengetahui peningkatan keterampilan bebicara siswa.

Berdasarkan hasil analisis data diperoleh nilai rata-rata pre-test adalah 3,45 dan nilai rata-rata post-test 4,54. Dengan menerapkan tingkat signifikansi 0,05 dengan derajat kebebasan (df) = 37-1 = 36 diperoleh hasil uji-t sebesar 10,33 lebih besar dari nilai t tabel 1,688. Artinya hipotesis alternatif diterima dan hipotesis nol ditolak. Dapat disimpulkan bahwa materi digital storytelling berpengaruh signifikan terhadap kefasihan berbicara siswa melalui tanya jawab.

Kata kunci : Digital Storytelling, Keterampilan berbicara