ABSTRACT

Hasmila 2020. *Utilizing Picture Stories to Enhance Reading Comprehension on Narrative Text of Second Grade Students (A Quasi Experimental Research of the Second Grade Students of SMPN 3 Lembang in the Academic year 2020/2021).* Thesis, Education Department, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar, 2019. Supervised Erwin Akib and Junaid.

The objective of the research was to found out whether or not the use of picture stories to enhance reading comprehension on narrative text of second grade students of SMPN 3 Lembang in academic year 2020/2021.

The method in this research used quasi experimental research. The quasi experimental research designed were used two classes which were taught two different method. The experiment group was taught with picture stories, and the control group was taught conventional. The population at the second grade students of SMPN 3 Lembang consist of 75 students, the sample were of 48 students (26 students experimental group and 22 students controlled class).

Referring to the statistical result, the findings of this research showed that the mean score of post test for the experimental group was 80.42, while the mean score of post test for the control group was 76.40. it means that the mean score of the experimental group was greater than can the control groups. It was obtained that t-test was 4.36 and the t-table was 2.51 for alpha (α) 0.05. The t-test was higher than t-table (86.08 > 4.042) It means that H1 was accepted and Ho was rejected. Based on the findings of this research, it can be concluded that the used of picture stories as method to enhance reading comprehension on narrative text of second grade students at SMPN 3 Lembang in teaching reading was effective to improve the students' reading skill.

Keywords: *picture stories, reading comprehension. narrative text*