ABSTRAK

HAJARAH., **2015, Pengaruh Manajemen Kepala Sekolah dan Kinerja Mengajar Guru terhadap Hasil Belajar Siswa Sekolah Dasar Inpres No 248 Gantinga Kecamatan. Bontoramba Kabupaten Jeneponto** "(dibimbing oleh H Muh. Arif Tirodan. Andi Sukri Syamsuri).

Penelitian ini mengangkat masalah sebagai berikut:1) Bagaimana Gambaran Manajemen kepala Sekolah Dasar Inpres NO 248 Gantinga kec. Bontoramba kabupaten Jeneponto? 2). Bagaimanakah gambaran kinerja guru Sekolah Dasar Inpres NO 248 Gantinga kec. Bontoramba kabupaten Jeneponto? 3).Bagaimana gambaran Hasil belajar siswa Sekolah Dasar Inpres NO 248 Gantinga kecamatan . Bontoramba kabupaten Jeneponto? 4). Adakah Pengaruh Kinerja Manajemen Kepala Sekolah Dan Kinerja Mengajar Guru Terhadap Hasil Belajar Siswa Sekolah Dasar Inpres NO 248 Gantinga Kecamatan Bontoramba kabupaten Jeneponto

Jenis penelitian yang digunakan pada penelitian ini adalah penelitian *Verifikatif*, dan berlokasi di Sekolah Dasar Inpres NO 248 Gantinga Kecamatan Bontoramba Kabupaten Jeneponto.Adapun populasi dalam penelitian ini adalah terdiri dari siswa danorang guru PAI sebanyak 905 orang,tehnik pengambilan sampel dalam penelitian ini adalah *tehnik Profosive sampling* yakni pengambilan sampel dilakukan secara langsung kepada obyek analisis penelitian yakni siswa Kelas V sebanyak 83 orang, Kepala sekolah dan 2 orang guru Adapun teknik analisis data yang digunakan untuk menganalisis data tersebut adalah: Analisis tehnik *deskriptif statistikinprenslal.*

Dari hasil penelitian menunjukkan bahwa:Pelaksanaan manajeman di Sekolah Dasar Inpres NO 248 Gantinga telah berjalan cukup baik. terutama yang berkaitan dengan pelibatan dalam pembuatan program jangka menengah (3 tahun). Selain itu, kepala sekolah lebih mengintensifkan koordinasi dengan guru atau karyawan yang sedang melaksanakan tugas.Kinerja guru mata pelajaran pendidikan agama Islam dapat dikategorikan "tinggi"Nilai rata-rata dari hasil belajar peserta didik mata pelajaran pendidikan agama Islam di Sekolah Dasar Inpres Gantinga adalah: 75, 29sehingga dapat dikategorikan "sedang" akan tetapi bila didasarkan dari Kriteria Ketuntasan Minimum (KKM) yaitu nilai "65" maka kesemua peserta didik (responden) dinyatakan tuntas. Ada pengaruh kuat yang signifikan ketrampilan manajerial Kepala Sekolah terhadap hasil belajar siswa SD Inpres No 248 Gantinga. Dengan kata lain, hasil belajar siswa dipengaruhi oleh ketrampilan pengelolaan kepala sekolah. Semakin baik pengelolaan, maka akan semakin baik pula etos kerja guru

ABSTRACT

HAJARAH. 2012, THE EFFECT OF HEADMASTER'S MANAGEMENT AND TEACHING PERFORMANCE OF TEACHERS TOWARD STUDENTS LEARNING OUTCOMES IN SD INPRES 248 GANTINGA AT BONTORAMBA SUBDISTRICT, JENEPONTO REGENCY. Supervised by H. Muh. Arif Tiro and Andi Sukri Syamsuri.

The research raised the following issues: 1) how was the headmaster's management overview in SD Inpres 248 Gantinga at Bontoramba Subdistrict, Jeneponto Regency? 2). how did the overview of the teacher's performance in SD Inpres 248 Gantinga at Bontoramba Subdistrict, Jeneponto Regency? 3). how did the overview of students learning outcomes in SD Inpres 248 Gantinga at Bontoramba Subdistrict, Jeneponto Regency? 4). was there effect of performance management of headmaster and teaching performance of teachers toward students learning outcomes at SD Inpres 248 Gantinga at Bontoramba Subdistrict, Jeneponto Regency.

Research type used in *verification research* and was located in the SD Inpres 248 Gantinga at Bontoramba Subdistrict, Jeneponto Regency. While the population in this research consisted of students and teachers of Islamic religion as much as 905 people, sampling technique in this research was Profossive sampling technique that sampling technique was done directly to the object of the research analysis of for Class V students had 83 people, a headmaster and 2 teachers. While data analysis technique used to analyze these data were: descriptive statistic inferential analysis techniques.

Research results showed that the implementation of management SD Inpres 248 Gantinga been going pretty well. Especially with regard to involvement in the manufacture of medium-term program (3 years). In addition, the headmaster further intensifies coordination with the teacher or employee who was performing the task. The teacher's performance of Islamic religious education subject could be categorized as "high". Average value of the study of students for Islamic religious education subjects in SD Inpres 248 Gantinga were: 75 , 29, so it could be categorized "moderate" but when it was based on the completeness Minimum Criteria (KKM) was the value of "65" then all of the students (respondents) declared complete. There was a strong influence of significant managerial skills of headmaster to student learning outcomes in SD Inpres 248 Gantinga. In other words, student learning outcomes are influenced by the management skills of headmaster. The better the management, the better it will work ethic teacher.

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