ABSTRACT

YULIANA. 2018. The Correlation between Students' Speaking Skill and Their Motivation to Learn English (Descriptive research at the Eighth Grade of SMP Aisyiyah Paccinongan). Guide by Sulfasyah as the first consultant and Nurdevi as the second consultant.

The research aimed at identifying whether there was a correlation students' speaking skill and their motivation to learn English. The researcher used a quantitative research which involved two quantifiable variables and how closely they were related. The research sample consisted of 20 students and the data was obtained by using speaking test and questionnaires.

The result of research about relationship between students' speaking skill and their motivation to learn English was determined by correlation coefficient in person product formula. The correlation coefficient was 0.74 in the interval of 0.70-0.90, this means that the correlation belongs to "High correlation". In order words there was significant correlation between students' speaking skill and their motivation to learn English. Therefore, it was concluded that if the higher motivation belonged to students, the better ability in speaking English would be achieved by themselves.

Key words: Speaking Skill, Motivation