ABSTRACT

Hermi Tawilawanti, 2021. *The Influence of Students'Educational Background Toward Their Ability In Speaking*. Supervised by Ummi Khaerati Syam and Maharidha

This research was Qualitative Research. The subject of this research was the eleventh grade students of SMA Muhammadiyah Limbung. The researcher used a purposive sampling by choosing six students including two students' with a high speaking performance, two students with an average speaking performance and two students' with low speaking performance. In this research the researcher collected the data due some steps including arranged interview with the students and the English teacher, observed the English teaching and learning process and took a filed notes.

This research tried to describe the influence of the students' educational background toward their English speaking ability in term of accuracy and fluency. The researcher found that (1) the students' educational background is influence the students' English speaking ability in term of accuracy. But it not significancly shown the influences due to some factor including the students' were not master the grammar as well; (2) The students' educational background is influence the students' English speaking ability in term of fluency. The students' will be more fluent to speak English when they have an axperience in learning English in junior high school or taking an English course compared with the students wo did not learnt english previously expect in senior high school.

Keywords: *Educational Background, Speaking, Fluency, Accuracy*