ABSTRACT

SUGRAYANTI, 2017 The Implementation of Neurological Impress Method (NIM) Towards Student's Reading Comprehension *(An Experimental Research at The Seventh Grade Students of SMP Negeri 24 Makassar)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Sulfasyah and Awalia Azis).

This research aimed to explain the improvement of students reading comprehension in terms of literal comprehension dealing with main idea and sequence details.

To explain the improvement, the researcher used a pre-experimental research with one group pre-test and one group post-test design. The subject of the research was the seventh grade students of SMP Negeri 24 Makassar in academic year 2017-2018. The sample consisted of 36 students of class VII. 2. The data were collected through reading comprehension (pre-test and post-test). To find out the improvement of students reading comprehension in implementation Neurological Impress Method, the researcher applied t-test analysis.

The result of the analysis showed that there was a significant difference between pre-test and post-test. The value of t-test of Main Idea (12.56) was greater than the t-table (2.045). The value of t-test of Sequence Detail (15.72) was greater than the t-table (2.045). The value of t-test of final score (20.96) was greater than the t-table (2.045) and degree of freedom (df) =30. It is concluded that Neurological Impress Method is effective in improving the students' reading comprehension in narrative text.

Keywords: Neurological Impress Method, Reading Comprehension, Main Idea, Sequence Details, and Narrative Material