

ABSTRACT

Herlina, 2017. The title was The Use of Two Stay Two Spray in Teaching Speaking at the Second Year Students of IPA of SMA Negeri 2 Libureng. It guided by Hj. Andi Tenri Ampa and Nurdevi Bte Abdul.

The aims of this research were to know the differences between students' vocabulary achievement and students' structure achievement through Two Stay Two Spray and the students who were taught using Direct Method at second year students of IPA of SMA Negeri 2 Libureng.

The research designed was quasi experimental. The population of this research was four classes. The numbers of population was 83 students. Sample of this research was two classes both XI IPA 1 and XI IPA 2. The total number of sample was 40 students by using purposive sampling. Instrument used by the researcher was speaking test. The data collected used pre-test, treatment, and post-test. The researcher used analyze quantitatively by classification and formulas technique of data analysis. This research used t-test to know the significant different between students' vocabulary and structure achievement by using Two Stay Two Spray Method and Direct Method.

The result of the research showed that the students' vocabulary achievement and the students' structure achievement especially for the second year students in SMA Negeri 2 Libureng were a great improvement. It was proved by the mean score based on pre-test and post-test in both experimental group and control group. The mean score in experimental group before and after treatment for students' vocabulary achievement was 56.6 became 78.2 and treatment for students' structure achievement was 53.3 became 84.1. In control group before and after treatment for students' vocabulary achievement was 55.8 became 66.6 and treatment for students' structure achievement was 52.4 became 69.9. Furthermore, the t-test value was greater than t-table for students' vocabulary achievement ($2.274 > 2.024$) and the t-test value was greater than t-table for students' structure achievement ($2.636 > 2.024$). Therefore, the effect of teaching speaking by using TSTS increased students' vocabulary and structure achievement in learn English. The students were more interactive, creative, free to expressed their idea, and enjoyable.

Keywords: *Two Stay Two Stray, Teaching Speaking, Vocabulary, Structure, and Direct Method.*