ABSTRACT

Irna Wardani. 2018. The Effectiveness of Using Tell Me More (TMM) in Teaching English Speaking *(An Experimental Research at Second Year Students of SMA Negeri 5 Barru***),** under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, guided by Hj. Andi Tenri Ampa and Nurdevi Bte Abdul.

This research aimed to improved the students' pronunciation ability, particularly vowel and consonant sounds of pronunciation in speaking by using *Tell Me More (TMM)*. The research design was quasi experimental.

It was employed with two classess of the second year students at SMA Negeri 5 Barru. Purposive sampling was applied to select the sample of group pre-test and post-test design. The number of sample selected was 60 students. The data were obtained through pronunciation test.

The findings showed that there were significance difference on the students' consonant and cowel sounds in experimental class and control class taught with Tell Me More and Discussion Method.The students' mean score of experimental class in *consonant* was (5.15 in pre-test to be 6.56 in post-test) and *vowel* was (7.43 in pre-test to be 8.15in post-test). Then, the students' mean score of control class in *consonant* was (4.83 in pre-test to be 5.53in post-test) and *vowel* was (6.89 in pre-test to be 7.51in post-test).Therefore, the result also showed the significant difference between the result in t-test and t-table of pre-test and post-test. Where, in pre-test the result of t-test was smaller than t-table value (1.65 < 2.00172). According to the result, it can be concluded that the alternative hypothesis (H_o) is rejected. Meanwhile in post-test, the result of t-test was greater than t-table value (4.4 > 2.00172). It can be concluded that the alternative hypothesis (H_1) is accepted. However, it could be concluded that designing the learning purpose appropriately which considered students' needs and language level might ease teacher to use *Tell Me More(TMM)* in improving students' pronunciation ability.

Keywords: Tell Me More (TMM), Discussiom Method (DM), Pronunciation, vowels and consonants.