

## ABSTRACT

**Indah Lestari. 2017.** *The Correlation between Students' Academic Self Efficacy and Their Learning Participation in Speaking Class.* Thesis. English Education Department, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. (Supervised by Hj. Andi Tenri Ampa and Maharida)

Speaking is the most important aspect in English learning. This is basically true because speaking skill has many aspects, such as pronunciation, fluency, vocabulary, and grammar. It is reasonable that there are many reasons that caused people especially student find difficulties in using English when they are trying to interact with others. There are still some students not actively participate in speaking English class when they have good competence. It makes the teacher have to push them or her/his students first to make them actively participate or even say one short sentence.

This research aimed to find out the correlation between students' self efficacy aspect and students' participation aspect in speaking class. A correlational research at SMA Negeri 5 Barru. Simple purposive sampling was applied to selected the sample. The number of sample selected was 30 students. The data were obtained through giving the students questionnaire.

Findings showed that there was a correlation between students' self efficacy aspect and students' participation aspect in speaking class. It was shown by pearson correlation or  $R = 0.041$  that was classified as medium or an enough correlation where standard correlation lies between 0,40 – 0,599. The result of statistical analysis at the level significance or alpha level ( $\alpha$ ) = 0.05 showed that the level significance was lower than 0.05 or 0.028 < 0.05. Therefore, the alternative hypothesis ( $H_1$ ) was accepted, while the null hypothesis ( $H_0$ ) was rejected.

Thus, the students' self efficacy aspect and students' participation aspect had a significant correlation in their speaking class. It meant that the student had to pay attention in their self efficacy aspect and participation aspect, so the students could have good English speaking.

**Keywords:** Self efficacy, participation, speaking