

ABSTRACT

Desi Mentari. 2017. *An Analysis of Teacher's Questioning Strategies During the Classroom Interaction at SMK Muhammadiyah 3 Makassar*. Thesis. English Department. Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Advised by **Sulfasyah** and **Farisha Andi Baso**.

The objectives of this research were to find out the teacher's questioning strategies during the classroom interaction at SMK Muhammadiyah 3 Makassar. The samples of this research were the english teachers of senior high school in SMK Muhammadiyah 3 Makassar (2 teachers). The approach employed in this research was qualitative . Data collection of this research was conducted through observation checklist. The data gathered were analyzed through quantitatively.

The research findings showed that the teachers used questioning strategies by applying some type of questions 28% and performing the type of questions in each session of teaching 24%. The teachers also applied other strategies, such us teachers used wait time 8%, repeating questions 8%, translating into Bahasa Indonesia or mixing the language 16%, getting closer to student 4%, and giving reward to the students 12%.

It was proved by many responses from the students. Moreover, it was proved by the observation that both the teacher and the students did a good interaction through questioning strategies.

Key words: English teacher's questioning and Strategies