

ABSTRAK

MARWIAH, 2017. Pengembangan Model Pembelajaran Apresiasi Puisi Berbasis Hipnosis-Tedarjs (Promotor, H. Achmad Tolla, dan Kopromotor Anshari).

Penelitian ini bertujuan menghasilkan model pembelajaran berbasis hipnosis-Tedarjs yang valid, prktis, dan efektif yang dapat diimplementasikan kepada mahasiswa jurusan Pendidikan Bahasa dan Sastra Indonesia khususnya pada mata kuliah Puisi. Pengembangan model pembelajaran ini menggunakan model Dick and Carey, dan diuji cobakan di kelas pada mata kuliah Puisi di Fakultas Keguruan dan Ilmu Pendidikan Universitas sembilanbelas November Kolaka melalui One- Group Pretest-Posttest Design. Pengumpulan data melalui tes, observasi, dan angket. Teknik analisis data menggunakan analisis deskriptif kualitatif. Penelitian pengembangan ini bertujuan mengetahui kualitas (valididitas, kepraktisan, dan keefekifan) model yang dikembangkan yang terdiri atas model perencanaan (Silabus dan Rencana Pembelajaran Semester), model materi, dan model evaluasi pembelajaran apresiasi puisi berbasis hipnosis-Tedarjs. Hasil penelitian ini menunjukkan bahwa perangkat yang dikembangkan telah valid, praktis, dan efektif. Valid dilihat dari penilaian terhadap RPS, LKM, materi ajar, dan tes hasil belajar. Kepraktisan dilihat dari tahapan- tahapan pembelajaran yang sistematis dan efisien dalam proses pembelajara. Keefektifan model dapat dilihat dari proses, dalam hal ini respon mahasiswa dan hasil belajar. Hasil pembahasan penelitian ini menyimpulkan: (1) produk model perencanaan dengan rata-rata hasil uji coba ahli adalah sangat efektif (83,19%), (2) Produk materi ini mencapai kevalidan dengan rata-rata hasil uji coba ahli adalah sangat efektif (83,93%), (3) produk evaluasi ini mencapai kevalidan dengan rata-rata hasil uji coba kelompok ahli adalah sangat efektif (83,93%), (4) penerapan model pembelajaran apresiasi puisi berbasis hipnosis-Tedarjs dapat meningkatkan kompetensi mahasiswa dalam mengapresiasi puisi berada pada ketegori sangat baik. Dengan demikian, penerapan model pembelajaran apresiasi puisi berbasis hipnosis-Tedarjs dapat meningkatkan kemampuan belajar mahasiswa dalam mengapresiasi puisi.

Kata Kunci: pembelajaran, hipnosis-Tedarjs, apresiasi, puisi

ABSTRACT

MARWIAH, 2017. The Development of the Tedars Hypnosis-Based Poetry Appreciation Learning Model. Postgraduate Program, State University of Makassar. (Promotor: H. Achmad Tolla, and Co-promotor: Anshari).

This research aimed to produce a valid, practical, and effective Tedars hypnosis-based learning model that could be implemented to the students of Indonesian Language Education and Literature Department especially in Poetry subject. This learning model was developed using the Dick and Carey model, and was tested in the class on the Poetry subject at the Teacher Training and Education Faculty of University of November Nineteen Kolaka through One-Group Pretest-Postest Design. The data was collected through test, observation, and questionnaire. The data was analyzed by using a qualitative descriptive method. This development research was addressed to find out the quality (validity, practicality, and effectiveness) of the developed model consisting of planning model (syllabus and SDP), material model, and evaluation model of the Tedars hypnosis-based poetry appreciation learning. The result of this research indicated that the learning model developed was valid, practical, and effective. The validity can be seen from the assessment of the SDP, students' worksheet, teaching materials, and the achievement test. The practicality is showed by the systematic and efficient stages of the learning process. The effectiveness of the model is revealed by the process in this case the students' responses and learning outcomes. From the result of this research, it can be concluded that: (1) the planning model product is valid and very effective based on the average result of the expert judgement (83.19%), (2) the material model product is valid and from the average result of the expert judgement is very effective (83, 93%), (3) the evaluation model product is valid and is very effective according to the average result of the expert judgement (83,93%); (4) the implementation of the Tedars hypnosis-based poetry appreciation learning model can increase the students' competence to appreciate poetry and is on very good category. Thus, the implementation of the Tedars hypnosis-based poetry appreciation learning model can increase the students' learning ability in appreciating poetry.

Key Words: Tedars Hypnosis, appreciation, poetry